

History 338/538, The Arab-Israeli Conflict (Spring 2012)

Tuesdays, Thursdays 11:00-12:15, CCC 231.

Final Exam Period: Tuesday, December 18th 2:45-4:45 PM

Professor E. Francis

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Office Hours: Tuesdays 2:00-3:00, Thursdays 2:00-3:00, Fridays 11:00-12:00.

**And by appointment**

## Overview

This syllabus, like all learning, is a work in progress. Therefore it is **subject to change**. Naturally, I will inform students of any important changes.

### *INTENDED LEARNING OUTCOMES*

This course will examine the dispute between Israelis and their forebears, on the one hand, and Palestinians and theirs, on the other, from the mid-nineteenth century through the present day. Among the topics to be examined: the origins and nature of Zionism and Palestinian nationalism, varieties of Zionism, the construction of Zionist and Palestinian historical narratives, the role of the Arab-Israeli conflict in broader international affairs (and vice versa), and the different efforts to find a resolution to the conflict.

At the end of this class, students will be better able to:

1. Analyze political, cultural, and social changes related to Zionism, the state of Israel, and the Palestinian people
2. use primary sources to answer questions about these issues.
3. describe differences among historical interpretations of Israel's past.
4. Conduct self-directed research using scholarly sources.

## REQUIRED TEXTS AND OTHER EXPENSES

Smith, Charles. *Palestine and the Arab-Israeli Conflict*. 5<sup>th</sup> ed. Boston: Bedford/St. Martins, 2004.

**Available through Textbook Rental**

Turabian, Kate L. *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8<sup>th</sup> ed. Chicago: University of Chicago Press, 2013. \$18.00

**Required book for purchase**

Additional readings will be distributed in class, posted on e-Reserves, or posted on D2L. You will need to print out E-Reserve readings and bring hard copies to class on the date assigned. Printing is available to students at all UWSP computer labs for \$0.10/page.

## GRADING AND ASSIGNMENTS

Your grade will be based on the points you earn on assignments, compared to the total number of possible points, expressed as a percentage.

	A	93.0%+	A-	90.0%+	Exceptional or exemplary work	
B+	87.0%+	B	83.0%+	B-	80.0%+	Very good work; above average
C+	77.0%+	C	73.0%+	C-	70.0%+	Acceptable Work
D+	67.0%+	D	63.0%+			Does not meet minimum standards

The university does not recognize a grade of D-, so any grade of less than 63.0% will result in a grade of F for the course. Grades will be based on completion of assignments detailed on the following pages.

The University does not recognize the grade "D-," so any grade of less than 63.0% is failing.

Grades are based on completion of the following assignments:

Item	Points/ Item	Percent Value	Deadline/Notes
<b>EXAMS</b>			
Exam 1	100	20.2%	10/16. In class
Exam2	100	20.2%	11/20. In class
<b>RESEARCH PAPER</b>			
Proposal	12	2.4%	10/23
Draft	12	2.4%	12/4
Oral Presentation	50	10.1%	12/4-12/18. In class
Final Paper	100	20.2%	12/18, 2:45 PM
		0.0%	
Short Assignments		2.4%	
Professionalism	60		
<b>TOTAL</b>	<b>494</b>		

### *In-Class Examinations*

All exams will be in a similar format. All will combine short answer identifications and longer essays. I will distribute review sheets beforehand. The second exam will not be cumulative as such, but everything you have learned so far in the class will be valuable.

### *Research Paper*

One of the culminating experiences in this course will be a research paper. There will be a number of shorter assignments leading up to the final paper:

- Proposal (with preliminary bibliography)
- Full draft
- Oral Report

### *Short Assignments (as scheduled/unannounced)*

From time to time, I may give you small assignments such as brief written responses (ca. 1-3 pages), pop quizzes in class, etc. These may be announced in class or they may be given without any warning. Taken together, these short assignments will amount to no more than 15% of your overall grade

### *Professionalism*

College is your gateway into the working world. Thus, I will follow practices of common courtesy and professionalism expected in the workplace. I expect that you do the same. You will be held to those standards, and these will be reflected in your professionalism grade. Aspects of your professionalism grade will include **attendance, preparation, courtesy, participation, and academic honesty.**

**NOTE:** I reserve the right to add further assignments, such as quizzes, exams, or brief writing assignments. It is your responsibility to keep informed of any such changes.

### *Graduate Credit*

Graduate students enrolled in History 538 will be required to complete an additional research paper and/or produce longer writing assignments. Please see me for details.

## COMMUNICATION

### *Office Hours*

Please visit me in my office (463 CCC), especially if there are things you don't understand in the class or if you are experiencing any other difficulties. I hold regular office hours every week at times listed on the first page of the syllabus. At those times I am always available to students. If you are not available during my scheduled office hours, I am always happy to schedule an appointment.

### *D2L Discussion Boards.*

I also encourage you to contact me on the D2L Discussion Boards for any question that is not strictly personal. If you have a question, there's a good chance several other students have it too! I check the D2L Discussion Boards at least once a day, Monday through Friday. This means I will usually respond to any question within "one business day," even if I do not have a definitive answer.

### *Email.*

Regularly check your university provided email account (e.g., [spointer@uwsp.edu](mailto:spointer@uwsp.edu)). This is the account I will use for any formal communication related to this class. As with the Discussion Boards, I will check my campus email account ([efrancis@uwsp.edu](mailto:efrancis@uwsp.edu)) at least once a day, Monday through Friday. While the D2L Discussion Boards are the best place for most questions, email is a better medium for questions that apply only to you (e.g., requests for extensions). To preserve student privacy, I will not discuss grades over email, as a rule.

### *Netiquette*

In addition to common courtesy, I ask that all students follow some basic principles of "netiquette" in email exchanges. Furthermore, I recommend these principles in all of your academic emails.

- Briefly identify yourself. (For instance, give your name and mention the class you have with the professor). Your professors receive numerous emails every day and may have hundreds of students. This makes it difficult to identify emails simply signed "Dave" or "Sally."
- Always use appropriate terms of address. I prefer to be addressed as "Dr. Francis" or "Professor Francis." I recommend you follow this pattern with your other professors, unless they tell you otherwise.
- Always include a relevant subject heading, such as a brief summary of your concern or even the course number or course name.

## COURSE POLICIES

These policies cover any issues not addressed above. Course policies are listed in alphabetical order.

### *Academic Honesty.*

I expect all students to uphold principles of academic honesty in this classroom. Students who commit any form of academic dishonesty in this class will be given a **"0" (zero)** grade for the relevant assignment. Further penalties can range from a lowered grade in the class (up to and including failing the class) to suspension or expulsion from the University.

- Academic dishonesty includes (but is not limited to):
  - plagiarism.
  - cheating on exams
  - providing false information on official documentation (e.g., signing others in for attendance, or giving false excuses to make up work)
  - presenting the same piece of work for credit in two different classes without prior permission
- I will judge cases of academic misconduct based on students' actions, regardless of intent. To quote the University of Cambridge University-Wide Statement on Plagiarism: "Plagiarism is defined as submitting as one's own work, irrespective of intent to deceive, that which derives in part or in its entirety from the work of others without due acknowledgement. It is both poor scholarship and a breach of academic integrity."<sup>1</sup>  
(<http://www.admin.cam.ac.uk/univ/plagiarism/students/statement.html>. Emphasis added.)
- Review your rights and responsibilities as outlined on the web page for the Office of the Dean of Students: (<http://www.uwsp.edu/dos/>):
  - "Academic Integrity: A Guide for Students." *UWSP Dean of Students*.  
<<http://www.uwsp.edu/dos/Documents/AcademicIntegrityBrochure.pdf>>
  - "Academic Misconduct" *UWSP Dean of Students*.  
< <http://www.uwsp.edu/dos/Pages/Academic-Misconduct.aspx>>
  - "Student Academic Standards and Disciplinary Procedures" (UWS/UWSP Chapter 14). Available from the UWSP Dean of Students Website.

### *Add/Drop Period:*

It is your responsibility to understand when you need to consider disenrolling from a course. Refer to the UWSP [Academic Calendar](#) for dates and deadlines for registration. Please note that these are the deadlines for all paperwork to be turned in. You may need signatures from different faculty or staff, and they may not all be waiting around for you on the very last day. Plan ahead!

By the same token, if you enroll in the course after the first day of classes, contact me to inform me that you have added the course. Even when you add a course late, you are responsible for all of the material presented before you enrolled--just like the rest of the class.

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<sup>1</sup> University of Cambridge, "University-Wide Statement on Plagiarism," <http://www.admin.cam.ac.uk/univ/plagiarism/students/statement.html> (published June 2011, accessed January 19, 2014.)

### *Attendance.*

Students are expected to attend all classes for the entire session and complete all work by the date assigned. Excessive absenteeism (missing more than 10 percent of all class sessions) will have a negative impact on your professionalism grade.

- I do not differentiate between “excused” and “unexcused” absences. Any student who misses more than 10% of all class sessions (i.e., missing more than 5 sessions in a class that meets 3 times per week) for whatever reason will see a penalty to their professionalism grade. Exceptions will only be made in extreme circumstances, in consultation with the Dean of Students.
- In accordance with University policy, students who stop attending class may be reported as not attending, and may be dropped from the class.
- Students are always responsible for all material presented in lectures. If you miss class, get notes from a classmate. If you have specific questions, I will always be happy to answer them.
- As the instructor, I work to establish a distraction-free environment where all can learn. I reserve the right to remove any disruptive or clearly non-attentive student from my classroom, either for one session or for the remainder of the semester, as I see fit. If this becomes necessary, students may be subject to grade penalties above and beyond that for missed assignments.
- See also: **Electronic Devices, Late Work, Missed Assignments**

### *Copyright on Course Materials.*

As the instructor, I retain all copyright on lectures, slides, assignments, and other course materials.

- I do not allow anybody to photograph, film, or otherwise record lectures without my express permission.
- I do not allow anybody to distribute course materials to people not currently enrolled in this class without my express permission.

### *Equity of Educational Access.*

UWSP is committed to providing reasonable and appropriate accommodations to students with disabilities and temporary impairments. If you have a disability or acquire a condition during the semester where you need assistance, please contact the Disability and Assistive Technology Center (DATC) on the 6th floor of Albertson Hall (the University Library) as soon as possible. DATC can be reached at 715-346-3365 or [DATC@uwsp.edu](mailto:DATC@uwsp.edu). See also: Religious Beliefs

### *Extensions:*

I am willing to discuss extending deadlines for individual students if the student approaches me beforehand. Such extensions will only be granted in cases where unusual circumstances prevent the student from completing the work on time. As a rule, I will only grant extensions after the fact under truly exceptional circumstances, such as a personal or family emergency. See also: **Late Work, Religious Beliefs, Equity of Educational Access**

### *Incomplete Policy*

Under emergency/special circumstances, students may petition for an incomplete grade. An incomplete will only be assigned if the student has completed two-thirds of all coursework. All incomplete course assignments must be completed within one semester.

### *Late Work.*

There are different policies for late work, depending on the assignment involved:

- As a rule, all quizzes, exams, and forum discussions must be completed by the assigned deadline. Such work may not be submitted late. Any such work not completed by the deadline will result in zero credit.
- Written Assignments will be penalized if submitted late:
  - Any work submitted after the deadline will be subject to a -5% penalty for each 24 hours (or portion thereof) it is late.
  - No written assignment may be submitted more than one week after the deadline.

See also: **Extensions**

*Missed Assignments. See: Extensions, Late Work.*

### *PowerPoint*

I do use PowerPoint slideshows in the classroom and I share them on D2L. PowerPoint slideshows are NOT a substitute for attending lectures.

### *Religious Beliefs.*

If you think you may need academic accommodations in this class due to your religious beliefs (for instance, if you cannot complete an assignment due to a religious holiday), please let me know **within the first three weeks of class**. I will work with all such students to provide reasonable accommodations for religious beliefs, in accordance with UWS 22.03.

## LIST OF TOPICS

This is a brief summary of topics I hope to address in this class. I will issue more detailed schedules throughout the semester as needed. These will give deadlines for readings, assignments, and other course activities and may be updated as often as every week. As with all materials, it is the students' responsibility to keep up with this information. In all such schedules, students are responsible for reading all material by the date assigned and for bringing a hard copy of assigned readings to class. Dates of exams and other assignments (where specified beforehand) are listed above, under "Grading and Assessment."

- Introduction to Class
- Palestine Into the 19<sup>th</sup> Century
- Origins of Zionism
- World War I, Great Britain, and the Peace Settlements, 1914-1921
- The Yishuv
- Arab Responses to the Mandate
- The Arab Revolt of 1936-1939
- World War II: The Holocaust, Zionism, and the Global ResponseTh, 10/4
- Partition Plans and the 1948 War
- The Palestinian Diaspora after 1948
- Independent Israeli State and Society
- "The Search for Security, 1949-1957"
- From Suez to the Six-Day War, 1957-1967 (pp. 253-293)
- "Wars and the Search for Peace, 1967-1976"

- The Rise of the PLO
- The Camp David Accords
- The West Bank, Israel, and the U.S.
- Lebanon: From 1977 to the Israeli Invasion and Withdrawal (pp. 361-380)
- The PLO "From Pariah to Partner," 1984-1993: The Gulf Crisis and the First Intifada
- The 1990's: Rise and Fall of the Oslo Accords
- Sequels of the Early 2000's: Camp David II
- Sequels of the Early 2000's: Bush II
- Sequels of the Early 2000's: The Second Intifada
- Discussion: Smith's 2004 Predictions and 2017 Observations

### *Deadlines and Other Major Dates*

- **Th, 10/4:** Library Session. Class meets in ALB 316.
- **Th, 10/11:** Exam 1 in class
- **T, 10/23:** Research Paper Proposal due
- **Th, 11/1, T, 11/6:** Class does not meet in lieu of alternate assignment (anticipated)
- **T, 11/20** Class meets normally
- **Th, 11/ 22:** Class does not meet (Thanksgiving)
- **Th, 11/29:** Exam 2 (in class)
- **T, 12/4.** Research Paper First Drafts due
- **T,, 12/4-T, 12/18:** Research Paper Oral Presentations
- **T, 12/18:** Research Paper Final Draft due